

**The Japan Association for African Studies the 61st Annual Conference Program (DAY1: Saturday, May 18 2024) ①**

|       |   |  |   |   |   |
|-------|---|--|---|---|---|
| 9:00  | <b>Registration: Osaka University Minoh Campus <u>3rd floor</u> South Entrance</b>  |  |   |   |   |
|       | <b>Room A: Large Classroom 101 (1st floor)</b>  | <b>Room B: Osaka University of Foreign Studies Memorial Hall (1st floor)</b>   | <b>Room C: Classroom 501 (5th floor)</b>  | <b>Room D: Classroom 603 (6th floor)</b>  | <b>Room E: Classroom 632 (6th floor)</b>  |
|       | <b>Chair 1: Akira Sato</b>  | <b>Chair 2: Takahiro Fukunishi</b>   | <b>Chair 3: Wakana Shiino</b>   | <b>Chair 4: Kaori Komatsu</b>   | <b>Chair 5: Nobuko Yoneda</b>   |
| 10:00 | <b>A-1 : Yuta Hirano (Kyoto University)</b><br>Discussions Over <i>majimboism</i> in Kenya After the Reintroduction of the Multi-Party System: Focusing On the Political Thought of William ole Ntimama | <b>B-1 : Yohei Miyauchi (Rikkyo University)</b><br>Urban Master Planning by JICA in Africa   | <b>C-1 : Chihiro Kumashiro (Tokyo University of Foreign Studies)</b><br>Social Relationships Built Through Microfinance Activities: From the Case Study of South Africa   | <b>D-1 : Hana Shimoyama (Nagasaki University)</b><br>Cultivation of Yam and Expanding Cassava Cultivation in the Savanna Region of Northern Ghana               | <b>E-1 : Shuya Matsuoka (Osaka University)</b><br>The Hausa World West of Hausaland   |
| 10:15 | <b>A-2 : Yu Ajishi (The University of Tokyo)</b><br>Modern Africa and Re-conceptualization of Neo-patrimonialism  | <b>B-2 : Shiori Itaku (Tokyo Metropolitan University)</b><br>Still business transaction goes on: A case study of soapstone industry in Kenya                 | <b>C-2 : Utako Aoike (Research Institute for Humanity and Nature)</b><br>Usage and Disposal of Household waste in Niamey City, Niger  | <b>D-2 : Noriko Ito et al. (Takushoku University etc.)</b><br>Sustainable Food Consumption and Agricultural Production in Kenya: An Analysis of National Survey | <b>E-2 : Motomichi Wakasa (Atomi University)</b><br>The accent of the passive suffix in an Ometo language   |
| 10:30 | <b>A-3 : Tomohiro Hosoi (The University of Tokyo)</b><br>Does Russia Provide Some Profits to the Central African Republic?  | <b>B-3 : Shingo Takamura (Ritsumeikan University)</b><br>Innovation and Diffusion of Waterborne Transportation Technology in the Tshopo Province of DR-Congo | <b>C-3 : Shinya Konaka (University of Shizuoka)</b><br>Who has been left behind after the subdivision of pastoral land?: The Case of Samburu in Northcentral Kenya  | <b>D-3 : Koji Uozumi (Kyoto University)</b><br>The Sale of Roots of Indigenous and Improved Cassava Varieties in Cameroon                                       | <b>E-3 : Sayaka Kutsukake (Tohoku-Gakuin University)</b><br>A Preliminary Analysis of African Multilingualism: Exploring Crossover with the Human Economy   |
| 10:45 |   | <b>B-4 : Daichi Shimizu (University of Tsukuba)</b><br>Politics of Development: The Case Study of Social Protection in Malawi                                | <b>C-4 : Nobuko Yamazaki (Kyoto University)</b><br>Conflict and Labour Migration: A Report from Northern Uganda   | <b>D-4 : Hitomi Kirikoshi (Kokushikan University)</b><br>Transformation of Agricultural Land in the Suburbs of Techiman, Central Ghana                          | <b>Forum 1 : Introducing Orthography to Languages of the Kalahari Hunter-Gatherers: Collaborative Practice with Native Speakers - A Joint Endeavor</b>  |
| 11:00 | <b>A-5 : Rina Komiya (Tokyo Metropolitan University)</b><br>Continuities of Refugee Experience: A Study of Three Congolese Refugees Resettled in the US from Tanzania                                   | <b>B-5 : Chizuko Sato (Institute of Developing Economies)</b><br>Social Protection for Malawian Ex-mineworkers   | <b>C-5 : Makiko Komazawa (JICA Ogata Sadako Research Institute for Peace and Development)</b><br>Can mobile money shop be a channel for promoting contraceptive use?: A report on the formative study in Uganda | <b>D-5 : Kazuharu Mizuno (Kyoto University)</b><br>Glacier disappearance and ecosystem crisis due to global warming in tropical high mountains of Africa        | <b>E-4 : Hiroshi Nakagawa &amp; Hitomi Ono et al. (Tokyo University of Foreign Studies etc.)</b><br>Remote Training of Glui-Glana orthography<br><br><b>E-5 : Kanji Kato &amp; Kimihiko Kimura (ROIS-DS Center for Open Data in Humanities etc.)</b><br>Installation of lGui and lGana Orthography with Smartphone Development of Keyboard Applications and Spelling Workshop |
| 11:15 | <b>Break (5 minutes)</b>  |  |   |   |   |

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|       | <b>Room A: Large Classroom 101 (1st floor)</b>  | <b>Room B: Osaka University of Foreign Studies Memorial Hall (1st floor)</b>  | <b>Room C: Classroom 501 (5th floor)</b>   | <b>Room D: Classroom 603 (6th floor)</b>   | <b>Room E: Classroom 632 (6th floor)</b>   |
|-------|---|---|--|--|--|
|       | <b>Chair 6: Akiyo Aminaka</b>   | <b>Chair 7: Miwa Tsuda</b>  | <b>Chair 8: Noriko Tahara</b>  | <b>Chair 9: Tadasu Tsuruta</b>   | <b>Chair 10: Nobutaka Kamei</b>  |
| 11:20 | <b>A-6 : Tomo Ishimura &amp; Nobuhiro Shimizu et al. (Tokyo National Research Institute for Cultural Properties etc.)</b><br>Sudanese ethnographic and historical materials stored in Japan | <b>B-6 : Naoki Naito (Tokushima University)</b><br>Landscape Anthropology of Energy Transitions in Sub-Saharan Africa: Impacts of renewable energy development on pastoral societies in Kenya | <b>C-6 : Takuma Otani (Kyoto University)</b><br>A Study on the Diverse Transport Services Provided by Motorcycle Taxis in Urban Uganda   | <b>D-6 : Seiko Fukuda (Nihon University)</b><br>Historical Background and Introduction of Temperate Fruits Growing in the highlands of Malawi  | <b>E-6 : Kasumi Kimura (Kyoto University)</b><br>History of the Bible in Kenya: From the Cases of the ‘Bible Reading Campaign’ and the ‘Bible Presentation Ceremony’ |
| 11:35 | <b>A-7 : Tatsuhiro Yazawa (Sophia University)</b><br>Content Analysis of African Newspapers in Portugal from 1910s to 30s: Reconsidering the Emergent African Nationalism                   | <b>B-7 : Kazuki Kusunoki (The University of Tokyo)</b><br>Church as an Agent of Post-Colonial Development: Anglican Church in Kajiado District in Southern Kenya                              | <b>C-7 : Gaku Moriguchi (Toyo University)</b><br>The Politics of the Family 2: The Case Study of Land Conflicts in Kampala, Uganda   | <b>D-7 : Tarô Adati &amp; Fabien Akulgadare Aberinga (Tokyo University of Agriculture)</b><br>Are invasive alien species a threat to food production in Africa?: Status of the invasive pest population in maize fields in Sub-Saharan Africa and priority as an inhibitor of production | <b>E-7 : Shozo Akutsu (Shinshu University)</b><br>A Reading of Saidiya Hartman’s <i>Lose Your Mother: A Journey Along the Atlantic Slave</i>                         |
| 11:50 | <b>A-8 : Azusa Matsui (National Institutes for the Humanities)</b><br>Tracing the History of the Goldsmiths in Mozambique Island from the Relations with India and Portugal                 | <b>B-8 : Sun Xiaogang (University of Shizuoka)</b><br>The current significance of cattle-raising at the western foot of Mount Kenya   | <b>C-8 : Susumu Aihara (Kyoto University)</b><br>Did Ethiopia's Professional Dancers Survive the COVID-19 Crisis and Civil War?: Focusing on the Dancers' Performance and Employment Environment | <b>D-8 : Shuichi Oyama &amp; Akiyo Shioya (Research Institute for Humanity and Nature etc.)</b><br>Properties and Agricultural Use of Sewage Sludge in Djibouti and Niamey: RIHN Organic Material Circulation Project  | <b>E-8 : Haruse Murata (Member of JAAS)</b><br>Children’s Literature depicting a child soldier: Arguments provoked by <i>Le retour de l’enfant soldat</i>            |
| 12:05 | <b>A-9 : Osamu Azeyanagi (Kyoto University)</b><br>Production and Technology of Small and Micro Manufacturing in Mozambique: A Case Study of Metal Work Enterprises in Matola City          | <b>B-9 : Taiki Nakagaki (Kyoto University)</b><br>Residential Mobility and New Urban Space in the Periphery of Greater Kampala Metropolitan Area, Uganda                                      | <b>C-9 : Maya Arakawa (Kyoto University)</b><br>The Business Customs and Practices of Cattle Traders: Focusing on <i>Nyamandé</i> Transactions in Ngaoundéré, Northern Cameroon                  | <b>D-9 : Chiharu Kamimura (Ritsumeikan University)</b><br>Maize in the “Birthplace of Injera”: A Case of Contemporary Rural Gojjam in Northwestern Ethiopia  | <b>E-9 : Takahiro Morio (University of Tsukuba)</b><br>Communication between members in the forum of manga and animation creators and fans in South Africa           |
| 12:20 | <b>A-10 : Yu Tamura (Niigata University)</b><br>Changing Perceptions of Relationship and Marriage in a Matrilineal Society: An Analysis of Ritual and Bar Music of Lomwe, Mozambique        | <b>B-10 : Mei Nakazawa (Setsunan University)</b><br>Population movement in suburban area of southern Uganda   | <b>C-10 : Yujie Peng (Shizuoka University)</b><br>Interaction during group activities: Cases from south-eastern Cameroon   | <b>D-10 : Chigusa Nakagawa (Ryukoku University)</b><br>Livelihoods Options in Guinea 1: Beekeeping   | <b>E-10 : Kyoko Taniguchi (Hiroshima University)</b><br>Educational Practice in Community-Based Childcare Centre in Malawi   |
| 12:35 | <b>Lunch Break</b>  |   |  |  | <b>Board of Councilors</b>   |

**The Japan Association for African Studies the 61st Annual Conference Program (DAY1: Saturday, May 18 2024) ③**

**Poster Session Core Time Room: ALS (4th floor)**

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|       |  |  |   |  |   |
|-------|--|--|---|--|---|
| 13:30 | <p><b>P-1 : Ken Masuda (Nagasaki University)</b><br/>Review of Covid-19 infection status based on press releases from the Kenyan Ministry of Health, 2020-2023</p>                                   | <p><b>P-2 : Yuji Akaoka (Kyoto University)</b><br/>"Why local people hunt primates?": Implications for mitigation of primates hunting in African rainforests</p>   | <p><b>P-3 : Kumiko Sakamoto et al. (Utsunomiya University etc.)</b><br/>Nutritional Values of Wild Food in Southeast and Central Tanzania: From <i>Field Guild to Edible Plants in Tanzania and their Nutrition</i></p> | <p><b>P-4 : Yoko Ichijo (Kyoto University)</b><br/>Current status and issues related to the expansion of grape production and distribution in Tanzania</p>   | <p><b>P-5 : Asami Kabasawa &amp; Nobuko Nishizaki (Kyoto University etc.)</b><br/>The trend of renewable energy development policies in Ethiopia and Kenya</p>                    |
|       | <p><b>P-6 : Yukiko Kondo (Ehime University)</b><br/>Survival Strategy for High Population Density Agriculture in Southwestern Rwanda: With Focus on Land Tenure and Leasing Practice</p>             | <p><b>P-7 : Itaru Ohta (Kyoto University)</b><br/>How Local Youths Struggled for Inclusion in Extractive Industry in Resource Frontier: Oil Production in Turkana Area, Northwestern Kenya (2010-2020)</p> | <p><b>P-8 : Yurika Honda (Tokyo University of Foreign Studies)</b><br/>A Note on the Civil Registration System with Biometric Technology: In the Context of Côte d'Ivoire</p>   | <p><b>P-9 : Hiroko Kawaguchi (Waseda University)</b><br/>How do youth create new family peace by renouncing their families' old debt to the dead?: A Case Study of Compensations in Post-conflict Acholi society in north-central Uganda</p> | <p><b>P-10 : Xiaojie Tian (University of Tsukuba)</b><br/>Physical Education and Sport Participation of Maasai Children in Kenya: A Focus on its Relationship with Daily Play</p> |
| 14:20 | <p><b>P-11 : Hirohito Mori (Member of JAAS)</b><br/>Around the world in 80 groups: thinking ritual conditions by reading <i>the World Encyclopedia of Kan Kon Sou Sai</i> (Maruzen, Tokyo, 2023)</p> | <p><b>P-12 : Mariko Fujimoto (Kagoshima University)</b><br/>Seafood supply structure for the tourism in Zanzibar: A case study of tourist spot in the northern region of Unguja Island</p>                 |   |  |   |
| 14:30 | <p><b>Room A: Large Classroom 101 (1st floor) General Assembly • The JAAS Awarding Ceremony • MOU signing ceremony between KAAS and JAAS</b></p>   |  |   |  |   |
| 16:10 |  |  |   |  |   |

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|       | <b>Room A: Large Classroom 101 (1st floor)</b>   | <b>Room B: Osaka University of Foreign Studies Memorial Hall (1st floor)</b>  | <b>Room C: Classroom 501 (5th floor)</b>   | <b>Room D: Classroom 603 (6th floor)</b>   |  |
|-------|--|---|--|--|--|
|       | <b>Chair 11: Takehiko Ochiai</b>   | <b>Chair 12: Eisei Kurimoto</b>   | <b>Chair 13: Shuichi Oyama</b>   | <b>Chair 14: Chizuko Sato</b>  | <light-yellow frame:<br>Presentation in English> |
| 16:20 | <b>A-11 : Tamahi (Yamauchi) Kato et al. (Kyoto University etc.)</b><br>Preliminary analysis on food group intake and health of students in 2 primary schools in Morogoro region, Tanzania                      | <b>B-11 : Argachew Bochena et al. (Jinka University etc.)</b><br>Ensete Production and Road Accessibility in Aari Zone, Ethiopia  | <b>C-11 : Regina Hoi Yee Fu (Senshu University)</b><br>Perception of risk: Environmental change and agricultural production  | <b>D-11 : Andriamanasina Rojoniaina Rasolonaivo (Osaka University)</b><br>Practices of global citizenship education in Madagascar: Youth’s sense of belonging in times of hardship                         |  |
| 16:35 | <b>A-12 : Only Jeon (Kyonggi University)</b><br>Constructing a Korea-Japan Collaborative Framework for Enhancing Health Security in Africa: Focusing on Tanzania Support for Education Development Cooperation | <b>B-12 : Kassahun Yemane et al. (Jinka University etc.)</b><br>Rural Road Development and Community Participation in Aari Zone, Ethiopia   | <b>C-12 : Kim Yoowon (Dongguk University)</b><br>Kenya's Role in Global Climate Politics: A Focus on William Ruto's Leadership   | <b>D-12 : Fanantenana Rianasoa Andriariniaina (Osaka University)</b><br>Exploring the Pathway from Education to Decent Employment in Madagascar: A Study of High School Students’ and Parents’ Aspirations |  |
| 16:50 | <b>A-13 : Masako Yonekawa (Kobe College)</b><br>From 1994 Genocide in Rwanda to the 1996-97 Genocide in the Congo: Rethinking the Objective of the Atrocities  | <b>B-13 : Mami Hitachi et al. (Nagasaki University etc.)</b><br>Household factors associated with food security: A cross-sectional study in Diourbel region, Senegal                    | <b>C-13 : Toshiyuki Wakatsuki et al. (Shimane University etc.)</b><br>Kebbi State, Nigeria, is leading the way in African-style sawah (Suiden) rice cultivation to avoid flood risk, contribute global warming prevention and the SDGs | <b>D-13 : Jeong Kyung Park (Hankuk University of Foreign Studies)</b><br>African Languages Teaching in South Korea: focus on the Act on the Promotion of Education of Critical Foreign Languages           |  |
| 17:05 | <b>A-14 : Kim Suweon (Hankuk University of Foreign Studies)</b><br>The potential for Korea-Japan collaboration in Africa: The Indo-Pacific Strategies  | <b>B-14 : Wang Sun Ae (Sangmyung University)</b><br>A Study on the Impact of the COVID-19 Pandemic on Adolescent Girls in Southeast Africa: Focusing on Ethiopia, Kenya, and Mozambique | <b>C-14 : Laban Kithinji Kinyua (Sophia University)</b><br>Belonging Beyond Borders: Support Networks and Integration for African Immigrants in Japan  | <b>D-14 : Tomohiro Kambayashi (Konan University)</b><br>Black Voice, White Letters: Examining the Publication History of <i>Zulu Woman: The Life Story of Christina Sibiya</i>                             |  |
| 17:20 | <b>A-15 : Kumiko Makino (IDE-JETRO)</b><br>Japan’s Policy Towards South Africa in the Late 1980s: How the Additional Sanctions Were Introduced   | <b>B-15 : Aya Tsuruta (Chukyo University)</b><br>Revisiting Rwandan Refugees in the 1960s: Refugee Settlements and Local Politics in Eastern Congo                                      |  |  |  |
| 17:35 | <b>Transfer time to Reception Hall (North Entrance 1st floor of Minoh campus → cross the street → COM 3 building)</b>  |   |  |  |  |
| 18:00 | <b>Reception and Dinner Hall: COM3 building (7th floor)</b>  |   |  |  |  |
| 20:00 |  |   |  |  |  |

**The Japan Association for African Studies the 61st Annual Conference Program (DAY2: Sunday, May 19 2024) ⑤**

|       | <b>Room A: Large Classroom 101 (1st floor)</b>  | <b>Room B: Osaka University of Foreign Studies Memorial Hall (1st floor)</b>  | <b>Room C: Classroom 501 (5th floor)</b>   | <b>Room D: Classroom 603 (6th floor)</b>   | <b>Room E: Classroom 632 (6th floor)</b>   |
|-------|---|---|--|--|--|
| 9:00  | <b>Registration: Osaka University Minoh Campus <u>3rd floor</u> South Entrance</b>  |   |  |  |  |
|       | <b>Chair 15: Makiko Toda</b>  | <b>Chair 16: Toru Sagawa</b>  | <b>Chair 17: Chigusa Nakagawa</b>  | <b>Chair 18: Gen Yamakoshi</b>   | <b>Chair 19: Haruka Arii</b>   |
| 9:30  | <b>A-16 : Kiyomi Kaida (Bunkyo Gakuin University)</b><br>Nigerian farmers' risk perceptions and risk responses: A study from a gender perspective                         | <b>B-16 : Kazuki Mitsushima (Kyoto University)</b><br>Lack of Spare parts and Emergence of Auto-mobile Repair Technique: A Case Study of “Alteration” in Auto-mobile Repair Industry in Urban Ghana | <b>C-16 : Ayaka Tanaka (Kyoto University)</b><br>How to learn and carry on the skills playing the <i>woyisa</i> in Southwestern Ethiopia   | <b>D-16 : Yuki Maruyama et al. (Policy Research Institute, Ministry of Agriculture, Forestry and Fisheries etc.)</b><br>Evaluation of the Relationship between Food Consciousness and Food Environment in the African Region: Comparative Study of Kenya and Senegal | <b>E-16 : Miku Ogawa (Osaka University)</b><br>Resistance to School Authority in Kenya: A Case Study of Student Arson at Secondary Schools                         |
| 9:45  | <b>A-17 : Nozomi Sawada (Komazawa University)</b><br>An Attempt of Sentiment Analysis and Emotion Detection of Nigerian Historical Newspapers                             | <b>B-17 : Haruka Ushiku (Hokkai-Gakuen University)</b><br>Diffusion of Innovations in “Production by the Masses”: A Case of an Export-oriented Handicraft Industry in Northeastern Ghana            | <b>C-17 : Shuku Kanno (Aich Shukutoku University)</b><br>Rhythm Recognition and Embodiment by Japanese Dancers through the Learning Process of African Dance: A Case Study of Senegalese Sabar Dance | <b>D-17 : Yuji Ataka (Kwansei Gakuin University)</b><br>Seasonal variation in body weight and food security among agro-pastoralists in semi-arid areas of southwest Madagascar   | <b>E-17 : Tomoe Noguchi (Kyoto University)</b><br>Non-Formal Education in the Settlement of the Glui and Glana: Focusing on Child Interactions                     |
| 10:00 | <b>A-18 : Takashi Tamai (Tokyo Woman's Christian University)</b><br>Violence by security agencies against civilians: Explorations from the history of the Nigerian Police | <b>B-18 : Mayu Watanabe (Kyoto University)</b><br>Ovambo women’s life-course in North-Central Namibia: Focusing on changes in gender perceptions  | <b>C-18 : Hiroyuki Suzuki (Kokushikan University)</b><br>The Relationship between Communalism and Personality in Mande Pop: Case Study of Mory Kanté and Salif Keita                                 | <b>D-18 : Motoi Adachi (St Mary’s hospital)</b><br>Community-led cooking demonstrations in rural areas in Malawi   | <b>E-18 : Yumi Koyama (Kyoto University)</b><br>Sharing time and space by a hunter-gatherer Baka in the family   |
| 10:15 | <b>A-19 : Shuhei Shimada (Kyoto University)</b><br>One year of the President Tinubu: Efforts and challenges faced by the new Nigerian government                          | <b>B-19 : Yukie Nakao (National Museum of Ethnology)</b><br>Listening to and Writing about Ongoing Lives: A Case Study of Turning Points in Lives over the Last 9 Years in Dar es Salaam            | <b>C-19 : Naoaki Kobayashi (National Museum of Ethnology)</b><br>Digital storytelling using database photographs (Ethiopia and Zaire) of the MINPAKU/X-DiPLAS project                                | <b>D-19 : Takanori Oishi &amp; Bernard A. Bitouga (Tokyo University of Foreign Studies etc.)</b><br>Diversity of smoking culture among hunter-gatherer societies: A preliminary comparison among the Baka, the Bakola/Bagyeli, and the Aka                           | <b>E-19 : Shino Yamamoto (Kyoto University)</b><br>Ethnography of children’s lives: a focus on parent-children relationships in the Ovahimba of north-west Namibia |
| 10:30 | <b>Break (5 minutes)</b>  |   |  |  |  |

The Japan Association for African Studies the 61st Annual Conference Program (DAY2: Sunday, May 19 2024) ⑥

|       | Room A: Large Classroom 101 (1st floor)  | Room B: Osaka University of Foreign Studies Memorial Hall (1st floor)  | Room C: Classroom 501 (5th floor)   | Room D: Classroom 603 (6th floor)  | Room E: Classroom 632 (6th floor)   |
|-------|--|--|---|--|---|
| 10:35 | <b>Forum 2 : Integrating Research and Practices in African Area Studies: Through Trial and Error in 20 Years of NPO Activities</b>   | <b>Forum 3 : Sanitation among women and girls in Sub-Saharan Africa: Menstrual Health and Hygiene in Cameroon, Malawi, and Zambia</b>  | <b>Forum 4 : Sound-image Forum: Single Shot Explorations</b>  | <b>Chair 20: Yohei Ueno</b>  | <b>Chair 21: Jun Ikeno</b>  |
| 10:50 | <b>A-20 : Yukino Iwai (Waseda University)</b><br>Struggle between Community-based Practice and Academic Research: Human-Elephant Conflict Mitigation Project                                     | <b>B-20 : Taro Yamauchi (Hokkaido University)</b><br>Menstrual Health and Hygiene (MHH) in Sub-Saharan Africa  | <b>C-20 : Pero Fukuda (Ritsumeikan University)</b><br>One-shot Film or the Polyphonic Mid-voice Explorations                      | <b>D-20 : Yuko Tobinai (Morioka University)</b><br>The Today's East African Revival: Through the Activities of the Chosen Evangelical Revival                            | <b>E-20 : Gen Ueda &amp; Zakia Iddi Ibrahim (Hitotsubashi University)</b><br>Smallholders' Response to Distribution Policy of Improved Wheat Seed in Makete District, Njombe Region, Tanzania |
| 11:05 | <b>A-21 : Naoki Matsuura (Sugiyama Jogakuen University)</b><br>Integrating Research and Practice in Community Development Projects: A Case of the River Transport Project in the DRC             | <b>B-21 : Akira Sai (Hokkaido University)</b><br>Menstrual Health and Hygiene of Indigenous People: A Literature Review and Case Study of Baka Hunter-gatherers in Cameroon                                  | <b>C-21 : Koichiro Zamma (Nagano College of Nursing)</b><br>One-shot film of wild chimpanzees                                     | <b>D-21 : Tomoki Ikebe (The University of Tokyo)</b><br>Recent Islamic Publishing Trends in Senegal: From the case of the Establishment of Murid Writers' Association    | <b>E-21 : Yoshiyuki Mizouchi (Member of JAAS)</b><br>Creating "Smart-Village" 1: An Ethnographic Study of Japanese Investment in Karatu District, Tanzania                                    |
| 11:20 | <b>A-22 : Junko Maruyama et al. (Tsuda University etc.)</b><br>Learning from Africa, Teaching about Africa: Integration and it's Dilemma among NPO Activities, University Education and Research | <b>B-22 : Arimi Mitsunaga (Hokkaido University)</b><br>Menstrual Hygiene Management among Adolescent Girls in Lilongwe District, Malawi  | <b>C-22 : Itsushi Kawase (National Museum of Ethnology)</b><br>Film: Poet-singers -The Fest of Voices-                            | <b>D-22 : Chie Uchiyama (Sophia University)</b><br>Salafis and Sufis Integrated through Islamic Education: A Case Study of a Salafi-Affiliated Islamic School in Senegal | <b>E-22 : Juichi Itani &amp; Saya Ikoma (Kyoto University)</b><br>Hydropower initiatives and the expansion of grid in rural Tanzania 1: Insights into the influence of grid                   |
| 11:35 | <b>A-23 : Mayuko Inoue (NPO AFRIC Africa)</b><br>Focusing on Local Artisan Communities: Insights from Tingatinga Art Workshops in Japan  | <b>B-23: Sikopo Nyambe (Hokkaido University)</b> Navigating Menstrual Health and Hygiene (MHH) in Peri-Urban Lusaka, Zambia: Unveiling Perspectives from Adolescent Schoolgirls and Traditional MHH Teachers | <b>C-23 : Akira Takada (Kyoto University)</b><br>The Potential of Single-Shot Video: From the Perspective of Interaction Analysis | <b>D-23 : Sohta Hirayama (The University of Tokyo)</b><br>Conflicts among Muslims in Yaounde, Cameroon: Considering the Importance of the Right to Control Mosques       | <b>E-23 : Ryugo Kurosaki (Takasaki City University of Economics)</b><br>Hydropower initiatives and the expansion of grid in rural Tanzania 2: Some aspects of power sources choice            |
| 11:50 |  | <b>B-24 : Kiyoshi Furusawa (Rikkyo University)</b><br>Attitude and Behavior Change in WASH: A Science Communication Perspective  |   | <b>D-24 : Yukari Enami (Ryukoku University)</b><br>The trends in trade between Africa and Asia in the post-COVID era: Why and where have the mourides in Guangzhou gone? | <b>E-24 : Minako Araki (Ochanomizu University)</b><br>Hydropower initiatives and the expansion of grid in rural Tanzania 3: Various issues of the community-based power generation            |
| 13:00 | <b>Lunch Break</b>   |  |   |  | <b>Executive Committee of the 61st Annual Conference of JAAS×NPO FENICS Co-sponsored Salon: <i>Life Events for Fieldworkers</i></b>   |



**The Japan Association for African Studies the 61st Annual Conference Program (DAY2: Sunday, May 19 2024) ⑦**

11:50

**Lunch Break**

13:00

**Room A: Large Classroom 101 (1st floor)**

**Public Symposium: *Expanding Our Worldview through African Historical Studies: Several Approaches to Reach Unexplored Histories***

Introduction: Yasu'o MIZOBE (Meiji University)

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|---|---|--|
| ① | Hiroki ISHIKAWA (Tokyo University of Foreign Studies) | Thinking about African History Based on One Plate of Food: Experiences Gained from Researching the History of Injera in Ethiopia                         |
| ② | Yoneda Nobuko (Osaka University)                      | African History through Comparative Linguistics: How can Linguistics Contribute to Historical Studies?   |
| ③ | Akiyo AMINAKA (Institute of Developing Economies)     | Eyes on African History through the Narratives of Underground Workers: A Combined Approach of Area Studies and International Relations                   |
| ④ | Yuko SUGIYAMA (Hirosaki University)                   | African History through People's Narratives of Migration: A case of the Bemba, Focusing on its Polyphonic Aspects of Inter-local History                 |
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